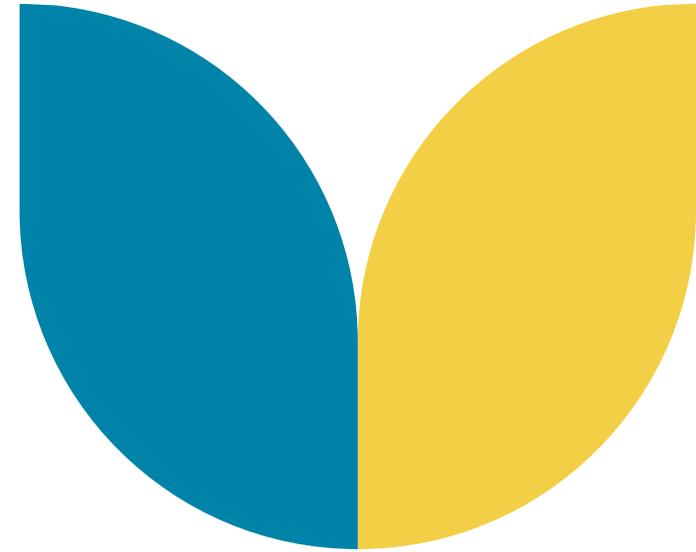




# Preparing for Budget Development

GO Team Meeting #4





# Agenda

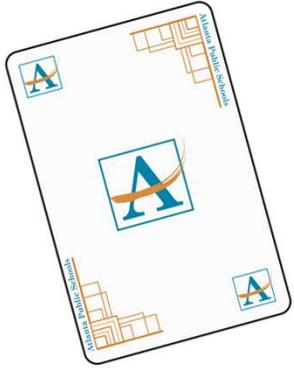
Fall ACES Presentation

Review of Strategic Plan and priorities progress

Preparing for the Budget Development

*Rank Strategic Priorities*





**Accountability**  
**Collaboration**  
**Equity**  
**Support**

# Fall 2022 ACES Presentation





**Accountability  
Collaboration  
Equity  
Support**

# Signature Programming



## Principal Information

**Years at School:** 8 years

**Years as a Principal:** 2 years

**Signature Program:** IB

**Current Status:** In Progress

**Targeted Date of Authorization/Certification or Evaluation/ Recertification:** 2023-24

**Two areas of focus:**

1. **Culture & Environment:** Stakeholder Communication, Education & Engagement
2. **Teaching & Learning:** Curriculum Implementation

## Enrollment Information

**SY2023 Enrollment:** 721 (@15 day headcount)/746 currently

**SY2022 Enrollment:** 804

**Change in Enrollment:** -58



Ensuring Equitable Funding



Increasing Access to Effective Leaders and Teachers



Supporting Special Populations



Increasing Access to Advanced Coursework

## Staffing Information

**Number of First Year Teachers:** 2

**Number of Vacancies:** 3 (Math/ESOL, REP Math, SPED)

## Personalized Learning Cohort

**Wave 1 (SY22 Implementation)** ✓

**Wave 2 (SY23 Implementation)** ☐

**Wave 3 (SY24 Implementation)**

## Student Population

**English Learners:** 58 students

**Students with disabilities:** 122 students

**Gifted:** 19 students





Accountability  
Collaboration  
Equity  
Support

# Whole Child and Intervention



## SY23 Attendance\*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	99.9%	89.2%
ADA Attendance Rate	91.7%	90.2% 91.5% (10/21/22)
Students not chronically absent	71%	74.7%

\*As of 10/02/2022

## SY23 Behavior\*

OSS Suspension Rate = 0.76

Suspension Rate by Subgroup

Subgroup	Total number of students	OSS Suspension Rate
Female	374	0.71
Male	367	0.78
SWD	112	0.29
Black	680	0.81
Hispanic	58	0.08
Multi-race	N/A	N/A
White	N/A	N/A
Asian	N/A	N/A

\*As of 09/28/2022



Addressing disproportionate discipline practices

Integrating social, emotional and academic practices



**Accountability  
Collaboration  
Equity  
Support**

**Data**



## HMH Dosage

Program	Avg. Daily Use (Mins)		Avg. Weekly Use (Days)	
	Spring 2022	Fall 2022	Spring 2022	Fall 2022
Math 180	19 minutes	23 minutes	2 days	3 days
Read 180	18.2 minutes	20.5 minutes	1.9 days	2.2 days
System 44	10 minutes	7 minutes	2 days	1 day

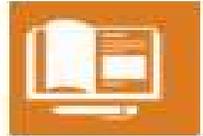
\*Spring 2022: From the Spring ACES presentation

\*\*Fall 2022: As of October 13, 2022



**Accountability  
Collaboration  
Equity  
Support**

# Curriculum and Instruction



	CIP Strategy	Action Step Progress Update
<b>ELA</b>	<p><b>Level 3 &amp; up - 16% to 20%; Level 2 &amp; up - 50% to 53%</b></p> <ul style="list-style-type: none"> <li>Intervention Block Implementation with fidelity</li> <li>Weekly content PLCs/data meetings</li> <li>Small group framework</li> </ul>	The implementation is monitored by conducting daily/weekly observations and data is collected using a rubric. Per the short term action plan (STAP), we track the progress towards meeting the implementation and student progress measurable goals. Per our data collection, satisfactory progress is being made towards meeting the goals.
<b>Math</b>	<p><b>Level 3 &amp; up - 9% to 12%; Level 2 &amp; up - 40% to 43%</b></p> <ul style="list-style-type: none"> <li>Intervention Block Implementation with fidelity</li> <li>Weekly content PLCs/data meetings</li> <li>Small group framework</li> </ul>	The implementation is monitored by conducting daily/weekly observations and data is collected using a rubric. Per the short term action plan (STAP), we track the progress towards meeting the implementation and student progress measurable goals. Per our data collection, satisfactory progress is being made towards meeting the goals.
<b>Whole Child &amp; Student Support</b>	<p><b>ADA from 88.6% to 92%</b></p> <ul style="list-style-type: none"> <li>Monitor the implementation of the office to Den referral process to ensure alignment of interventions and services</li> </ul>	ADA is currently at 91.5%.
<b>Family Engagement</b>	<p><b>Community Job Fair, planned monthly parent activities, quarterly school events calendar</b></p> <ul style="list-style-type: none"> <li>Host an annual community job fair and other parent and community activities monthly to build a partnership with all stakeholders.</li> </ul>	A monthly calendar has been created and communicated to actively engage parents, community members, and other stakeholders in various school activities/events. Several events have occurred and others scheduled, including a community health fair and an IB parent workshop, to engage the community continuously.



**Leveraging School Improvement to Advance Equity**



**Partnering with families and communities**



**Improving Access to High-Quality Instructional Programming and Materials**





Accountability  
Collaboration  
Equity  
Support

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## APPENDIX



Accountability  
Collaboration  
Equity  
Support

# Needs

## Highest Priority Need:

What support do you need to accomplish your SY23 goals?

1. Ongoing professional learning opportunities available for middle school teachers (not only elementary teachers) to address the needs for students that have major deficits in numeracy and literacy skills.
1. Provide schools with an opportunity to engage in the discussions regarding site visits, learning walks, trainings, etc., to ensure it is aligned (not conflicting) with the work occurring at the school site and to ensure that help genuinely feels like true support.





Accountability  
Collaboration  
Equity  
Support

# Needs

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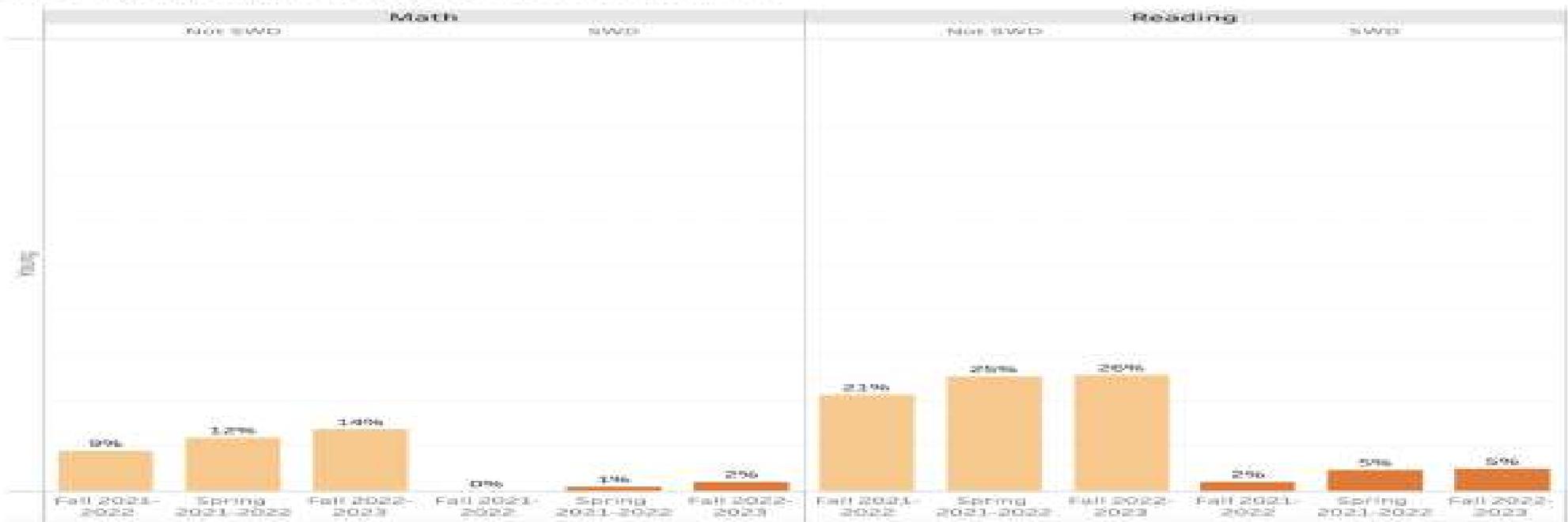




Accountability  
Collaboration  
Equity  
Support

# MAP Data

MAP Subgroup Comparison Projected Proficient and Above



# Strategic Plan Progress



**Mission:** The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

## Young Middle School SMART GOALS

**Vision:** Jean Childs Young Middle School will be a high performing IB school of choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.

As measured by Milestones, ELA - (Lvl 3 and up) will increase from 16% to 20% and (Lvl 2 and up) will increase from 50% to 53%

As measured by Milestones, Math - (Lvl 3 and up) will increase from 9% to 12% (Lvl 2 and up) will increase from 40% to 43%

Increase ADA from 88.6% to 92% by May 2023

### APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

### School Strategic Priorities

1. Use data to drive instruction and academic decisions.
2. Increase academic achievement and promote growth in ELA and Math.
3. Implement IB Program standards and practices with fidelity.
4. Increase student attendance and engagement
5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness
6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students

### School Strategies

- 1A** Analysis of whole school MAP data quarterly & create plans based on the data.
- 1B.** Use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction
- 2A.** Monitor and support the implementation of the Intervention Block
- 2B.** Lesson internalization in PLCs
- 3A.** Implement monthly IB PLCs to train and support staff members on IB integration
- 3B.** Facilitate IB walkthroughs, observations, and modeling to ensure integration
- 4A.** CARE Team will monitor students with less than 80% ADA, excluding excused absences, through Individualized Success Plan
- 4B.** CARE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA
- 4C.** Offer opportunities for students to be engaged in clubs, extra-curricular activities, and extended learning experiences.
- 5A.** Den services will be provided to match the specific needs of each student
- 5B.** Advisory classes with integrated SEL lessons
- 6A.** Provision of devices to create a 1:1 access, tech support, .....
- 6B.** Utilization of interactive technology platforms to promote personalized and adaptive student learning and create individualized student learning paths

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Increase ADA from 88.6% to 92% by May 2023

### APS Strategic Priorities & Initiatives

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

#### Creating a System of School Support

Collective Action, Engagement & Empowerment

### School Strategic Priorities

7. Build teacher capacity to support academic achievement

8. Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement

### School Strategies

7A. Ongoing professional learning and promote opportunities for teachers to serve as leaders within the building (recruitment ambassadors, serving as instructional exemplars, etc.)

7B. Teachers will facilitate PLCs using an established protocol

8A. Maintain and promote an active GO Team

8B. Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis

8C. Create and sustain a warm culture where everyone feels valued and welcomed

8D. Maintain consistent communication with all stakeholders

8E. Establish a PTA

# Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

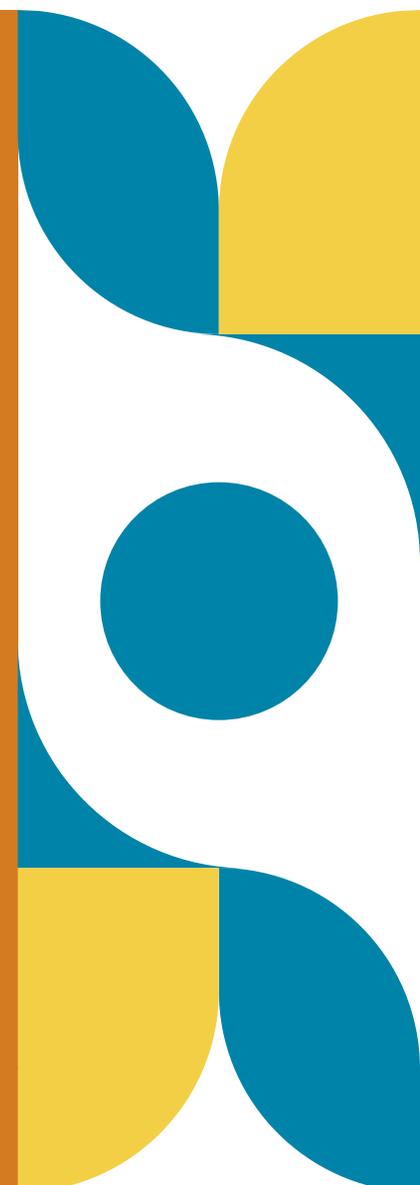
# Preparing for Budget Development



# Discussion

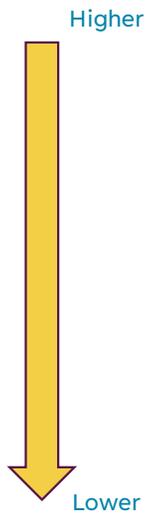
## Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



# *(Young Middle School)* Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower



- \*\*1.a. Increase academic achievement and promote growth in ELA and Math.
- \*1.b. Use data to drive instruction and academic decisions
- 1.c. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students
- 1.d. Build teacher capacity to support academic achievement
  
- \*\*2.a. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness
- 2.b. Increase student attendance and engagement
- 2.c. Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement
  
- \*3. Implement IB Program standards and practices with fidelity.

\* = top 4 priority for 2021-22

\*\* = top 2 priority for 2021-22



# Action on the Strategic Plan Priorities

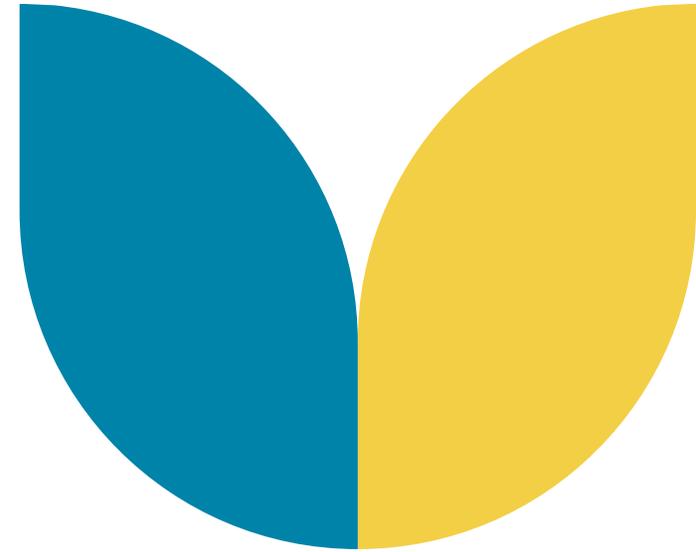
The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



# Where we're going

Next, we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





**Thank you**

